EXECUTIVE BRANCH

HIGHER POLITICS

SCHEME OF WORK

POLITICAL SYSTEMS

TASK 1

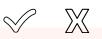
Students watch a video on the role of the UK prime minister and then consider two broad questions the PM's national leadership during the Covid=19 pandemic and the 'special relationship' of the UK and USA. *CAS Link: The executive branch - the distribution of power & the policy-making function.*

TASK 2



Students are encouraged to think about the concept of the 'separation of powers' and the ideas of Montesquieu. CAS Link: The executive branch - the distribution of power & the relationship between the executive and other branches of government.

TASK 3



Students are provided with information relating to the powers of the UK PM (fiscal, patronage and the power relationship between the executive and the judiciary and legislative branch). CAS Link: The executive branch - the distribution of power & the relationship between the executive and other branches of government.



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Students read the document from the House of Commons Library and consider the view of constitutional expert, Bagehot, that the UK system is more of fusion of powers rather than a separation of powers. *CAS Link: The executive branch - the distribution of power & the relationship between the executive and other branches of government.*

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TASK 5



Students access the Prezi presentation on the role and powers of the US president. Students should find examples of the powers that Trump has used in his first term as President. *CAS Link: The executive branch - the distribution of power & the relationship between the executive and other branches of government.*





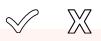
Students are provided with information relating to the powers of the US president (fiscal, patronage and the power relationship between the executive and the judiciary and legislative branch). CAS Link: The executive branch - the distribution of power & the relationship between the executive and other branches of government.





Students review the policies of the UK PM and US president and consider the ease with which such policies may be enacted. There are some broad questions that follow. *CAS Link: The executive branch - the policy-making function.*





Students review an answer to the question, 'The UK Prime Minister has greater power than the US President'. Discuss.' They are encouraged to select K and A points within the text. Students then summarise the main argument of the essay in no more than 250 words. Students can add their work to their student folder. *CAS Link: The executive branch - the distribution of power, the function of policy-making & the relationship between the executive and other branches of government.*

EXECUTIVE BRANCH

SCHEME OF WORK

POLITICAL SYSTEMS

TASK 9

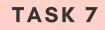
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Students begin making detailed notes in order to compare the executive power in the US and UK. There are four suggested headings. Students may also access the two pdfs attached to the post to help them. *CAS Link: The executive branch - the distribution of power, the function of policy-making & the relationship between the executive and other branches of government.*

TASK 10



Students are provided with information relating to the powers of the US president (fiscal, patronage and the power relationship between the executive and the judiciary and legislative branch). CAS Link: The executive branch - the distribution of power & the relationship between the executive and other branches of government.





Students will attempt the 2018 past paper question: 'Compare the effectiveness of the Executive in making policy in two political systems you have studied.'(12 marks). Students may upload their work to their student folder. *CAS Link: The executive branch - the distribution of power, the function of policy-making & the relationship between the executive and other branches of government.*