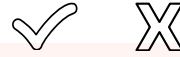


# LEGISLATIVE BRANCH

SCHEME OF WORK

HIGHER POLITICS  
POLITICAL SYSTEMS

## TASK 1



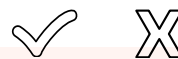
Students are introduced to the way in which laws are passed in the UK. There is a short video to watch and then students are encouraged to visit two web pages to help them understand how Bills that begin in both the Commons and Lords may become laws. **CAS Link: *The legislative branch - the passage of legislation.***

## TASK 2



Students are provided with an outline of the process by which laws are made in the USA. They may download an infographic with this information. They may make their own notes from the video provided and the notes provided in the post. **CAS Link: *The legislative branch - the passage of legislation.***

## TASK 3



Students are provided with notes on how the UK legislative branch is able to scrutinise the actions of the government: Students are encouraged to comment about the effectiveness of scrutiny of the government in the UK. **CAS Link : *The legislative branch - the ability to scrutinise the actions of government.***

## TASK 4



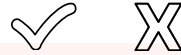
Students are introduced to the concept of congressional oversight. Students select two forms from the list of forms of oversight and they are required to find an example of where this has happened in the past 10 years. **CAS Link : *The legislative branch - the ability to scrutinise the actions of government.***

# LEGISLATIVE BRANCH

SCHEME OF WORK

HIGHER POLITICS  
POLITICAL SYSTEMS

## TASK 5



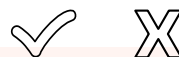
Students consider the role of committees in the USA. There is a Prezi, videos and pdf to download. The task is to find one example of each of the three types of committee. **CAS Link: *The legislative branch - the role of committees.***

## TASK 6



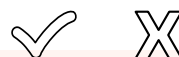
Students consider the role of committees in the UK. Students watch at the House of Commons Liaison Committee in action (via video meeting as this took place during the pandemic). As they watch the video they should note the ways in which the committee members are scrutinising the Prime Minister and respond to the question: "Do you think this is an effective example of how the legislative branch in the UK is able to scrutinise the government?" **CAS Link: *The legislative branch - the role of committees.***

## TASK 7



Students make their own notes under the three headings and should think about which system is most effective in holding the government to account and which is more effective in doing so. They should share their views in the comments section. **CAS Link: *The legislative branch - the passage of legislation, the ability to scrutinise the actions of government & the role of committees.***

## TASK 8



The 12 mark essay: Compare the passage of legislation in two political systems you have studied. This question is worth 12 marks. Guidelines are offered. **CAS Link: *The legislative branch - the passage of legislation.***