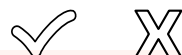


DEMOCRACY

SCHEME OF WORK

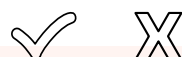
HIGHER POLITICS
POLITICAL THEORY

INTRO VIDEO



What is democracy? Students watch an introductory video and consider the key question shown in the post. Students may share their views by responding to the post that outlines the task. **CAS Link: *Democracy - the nature of democracy and different forms of democracy.***

TASK 1



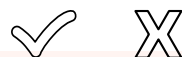
Students move on to read a chapter from A C Grayling's book, 'Democracy and its Critics'. They will then write a 250 word synopsis of his views on democracy. This can be uploaded to the student folder. **CAS Link: *Democracy - the nature of democracy and different forms of democracy.***

TASK 2



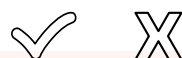
Students are introduced to the concept of direct democracy via a video lesson. They then consider the key question and may share their views by responding to the post that outlines the task. **CAS Link: *Democracy - arguments for and against direct democracy.***

TASK 3



Students will now undertake some wider reading to continue to develop their understanding of democracy as a political idea. Students will read the short extract from Jonathan Wolff's book, You can find the chapter here. After you have read this chapter, write a 250 word synopsis of Plato's main line of argument. **CAS Link: *Democracy - the nature of democracy and different forms of democracy & theorists.***

TASK 4



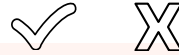
Students are introduced to the concept of representative democracy via a video lesson. They then consider the key question and may share their views by responding to the post that outlines the task. **CAS Link: *Democracy - arguments for and against representative democracy.***

DEMOCRACY

SCHEME OF WORK

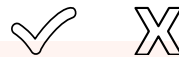
HIGHER POLITICS POLITICAL THEORY

TASK 5



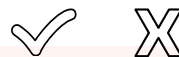
Students will now watch the analysis of direct democracy video and use the relevant worksheets to help them make their own notes. **CAS Link: arguments for and against direct democracy and theorists.**

TASK 6



Students will now watch the analysis of representative democracy video and use the relevant worksheets to help them make their own notes. **CAS Link: arguments for and against representative democracy and theorists.**

TASK 7



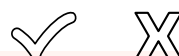
Students should look at their Comparative Analysis Grids and shade or highlight the areas that show superiority in terms of the four aspects discussed. **CAS Link: arguments for and against direct democracy, arguments for and against representative democracy and theorists.**

TASK 8



Students will write a response to the 12 mark extended response question: 'Compare the key features of direct and representative democracy'. They may upload their work to their student folder. **CAS Link: arguments for and against direct democracy, arguments for and against representative democracy and theorists. Skills Link: drawing on factual and conceptual knowledge of political systems, comparing and contrasting different political systems, making generalisations, where appropriate, on the political process and researching, analysing, evaluating and synthesising information from a wide range of political sources.**

TASK 9



Students will be guided through the technique for the 8-mark source question which compares direct and representative democracy. They should upload their response to their student folder. **CAS Link: arguments for and against direct democracy, arguments for and against representative democracy. Skills Link: comparing and contrasting different political systems, making generalisations, where appropriate, on the political process.**