

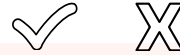
POWER, AUTHORITY & LEGITIMACY

HIGHER POLITICS

POLITICAL THEORY

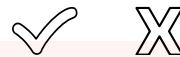
SCHEME OF WORK

TASK 1



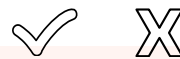
What is politics? Students will access ages 3-6 of Harrison and Boyd's book, 'Political Ideas and Movements' (2003) to read about a number of theorists' views about politics, power and justice. There are three questions for students to answer by posting their views under the post that outlines the task. **CAS Link: Power - different definitions of power, the conflict view of power and differing interpretations of how power is distributed in society.**

TASK 2



Students move on to read pages 6-9 of Harrison and Boyd's book, 'Political Ideas and Movements' (2003) in order to gain an understanding of the concepts of power and justice. There are three questions that they may answer by posting their views under the post that outlines the task. **CAS Link: Power - different definitions of power, the conflict view of power and differing interpretations of how power is distributed in society.**

TASK 3



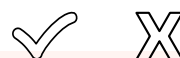
Students may download a pdf that offers a comprehensive set of class notes for the Power, Authority and Legitimacy section of the course. They should read through the notes provided and make their own notes from them. They may also wish to access the Prezi presentation that supports the notes. There is also a short video on the three dimensions of power from The University of Toronto that is useful to watch. **CAS Link: Power - different definitions of power, the conflict view of power and differing interpretations of how power is distributed in society.**

TASK 4



Students may download pdf e-textbooks that offers a comprehensive set of class notes for the Lukes' Three Faces of Power. These are also available as flippable e-textbooks and accessible via phone/computer etc. They should read through the notes provided and make their own notes from them. They should then post their comments in response to the question set. **CAS Link: Power - different definitions of power, the conflict view of power and differing interpretations of how power is distributed in society.**

TASK 5



Students will read the response to the question: 'Analyse the relevance of Max Weber's types of authority'. Students select fact based knowledge points, examples and analysis from the text provided. Students should then watch the Prezi presentation and think about the points made about the limitations of Weber's theories about authority. They should note these points in their own notes under the heading, 'Limitations'. **CAS Link: Authority - authority as rightful power which implies an obligation to obey, Max Weber's three types of authority: traditional, charismatic and legal-rational. Legitimacy: the sense of rightfulness, the relevance of Max Weber's classifications, the ways in which legitimacy may be enabled, the impact on a political system of the loss of legitimacy.**

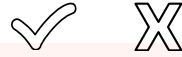
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TASK 6



Students will write a response to the 12-mark extended response question: Analyse the concept of power with reference to the work of Steven Lukes.(12 marks) **Skills link: drawing on knowledge and understanding that is factual, theoretical and conceptual, and adopting a comparative approach where appropriate, explaining, analysing and evaluating complex political issues, drawing detailed and balanced conclusions about complex political issues and comparing information about political theories.**